



Glens Falls City School District

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Paul Jenkins, Superintendent • Christopher Hearley, Director of Business • Trent Clay, Director of Curriculum

March 5, 2015

Dear Parents and Guardians:

The district is nearing completion of Phase Two of the Science, Technology, Engineering, Arts and Math (STEAM) capital project that improves internet connectivity, re-imagines library spaces and science labs for the 21st century, and provides the technological foundation that “fosters the ability to succeed in a changing world,” as is our mission.

Now that our infrastructure is almost set, we are highly anticipating the next step of our evolution: deploying the technology tools to make full use of our new infrastructure. From SmartBoards in every elementary classroom and the Middle School’s WeatherBug meteorological equipment ... to “MakerSpaces” for technology, rotating classroom sets of Chromebooks for grades K-4, Chromebook carts to provide a “one-to-one” environment in 5-6 classrooms, and student-assigned “take home” Chromebooks for all 7-12 students.

Our mission statement continues that we all “model the behaviors” of continuous learning, and adapting our educational program requires training for both faculty and families. To that end, we have scheduled several important opportunities to prepare each of us **adults** as we guide our students to reach their full potential.

- **Friday, March 20, 2015 will be a Superintendent’s Conference Day** for faculty and staff. There will be no school for students on this day, as every staff member participates in educational technology workshops.
- **Technology Parent Information Nights** will be held for families on the following dates:
 - **Grade 7—12 Parents and Guardians: May 12, 13, and 18**, at 7 p.m. in the High School auditorium (*mark your calendar for ONE of these three repeated offerings*)
 - **Grade K—6 Parents and Guardians: May 27** at 7 p.m. in the High School auditorium

As we integrate technology as a district, we are guided by the SAMR Model, which stands for Substitution, Augmentation, Modification, and Redefinition. I look forward to sharing how classrooms at every level are moving from enhancement to transformation within daily lessons, and you can look in on the process at our technology department’s home page:

www.gfsd.org/District/Tech/index.cfm

Thank you for supporting your children’s education.

Sincerely,

Paul Jenkins, Superintendent